

Challenges of Cyber Security Education at the Graduate Level

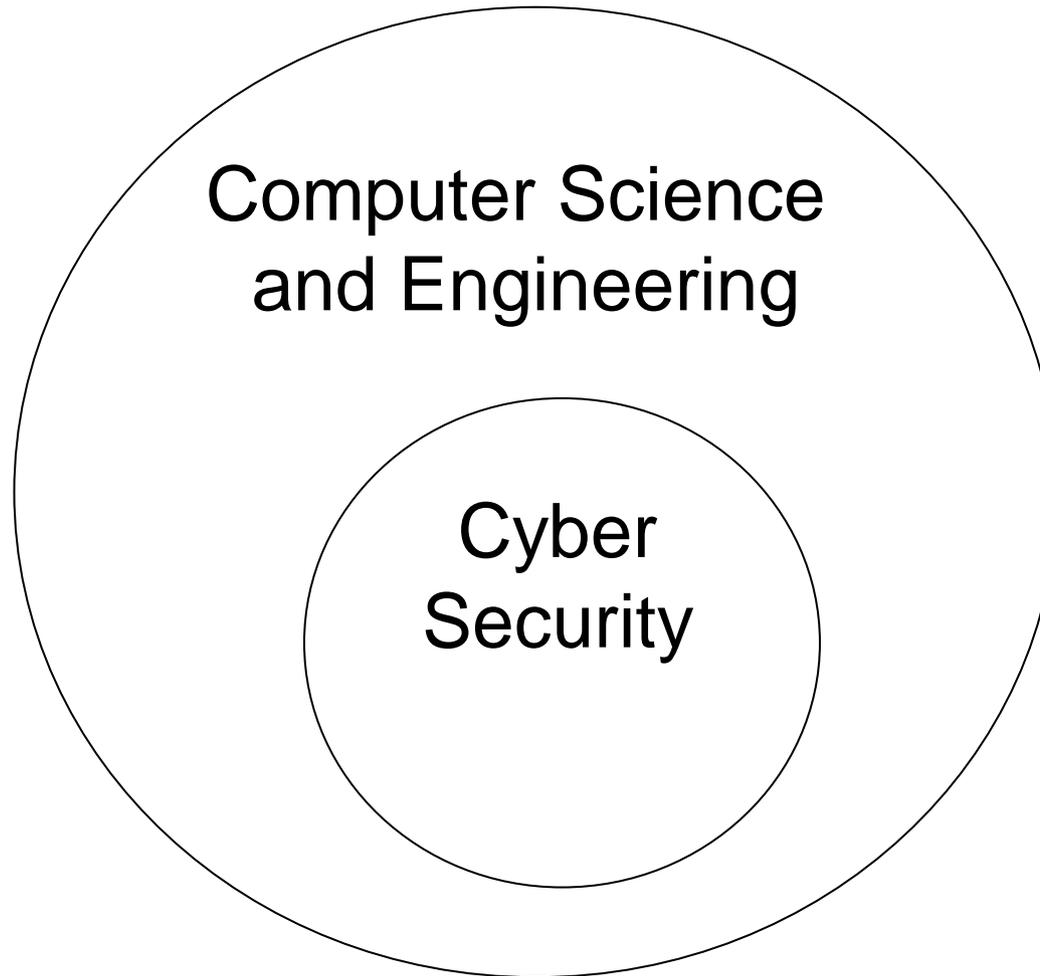
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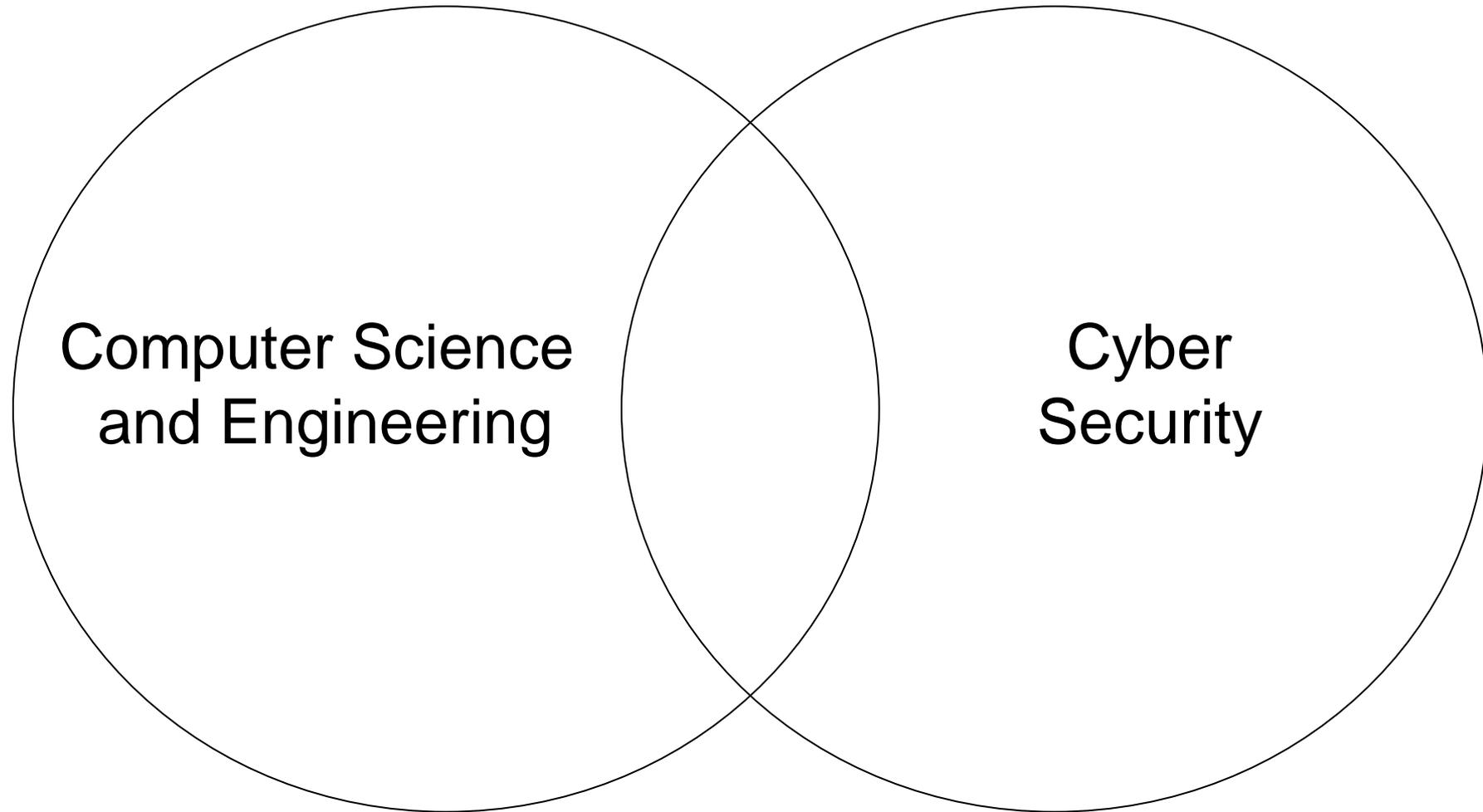
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- Cyber technologies and systems have evolved

- Cyber security goals have evolved
 - ❖ Computer security
 - ❖ Information security = Computer security + Communications security
 - ❖ Information assurance
 - ❖ Mission assurance

- Cyber security research and practice are loosing ground





- Too much material to teach
- Growing faster than teachers can keep up
 - ❖ Computer science theory
 - ❖ Computer system principles and practice
 - ❖ Cyber security theory
 - ❖ Cyber security system principles and practice
 - ❖ Statistics, sociology, organizational theory, economics, psychology, game theory
 - ❖ Laws, regulations, compliance
 - ❖ Privacy
 - ❖ History, successes and failures
 - ❖

The packaging challenge

- Immature field
- What is fundamental to cyber security?
- Where are the boundaries of a cyber system?
- What are the goals of cyber security?

The discipline challenge

➤ Enable system designers and operators to say:

This system is secure

- Enable system designers and operators to say:

This system is secure

Not attainable

- There is an infinite supply of attacks

- Enable system designers and operators to say:

This system is secure enough

Many successful examples

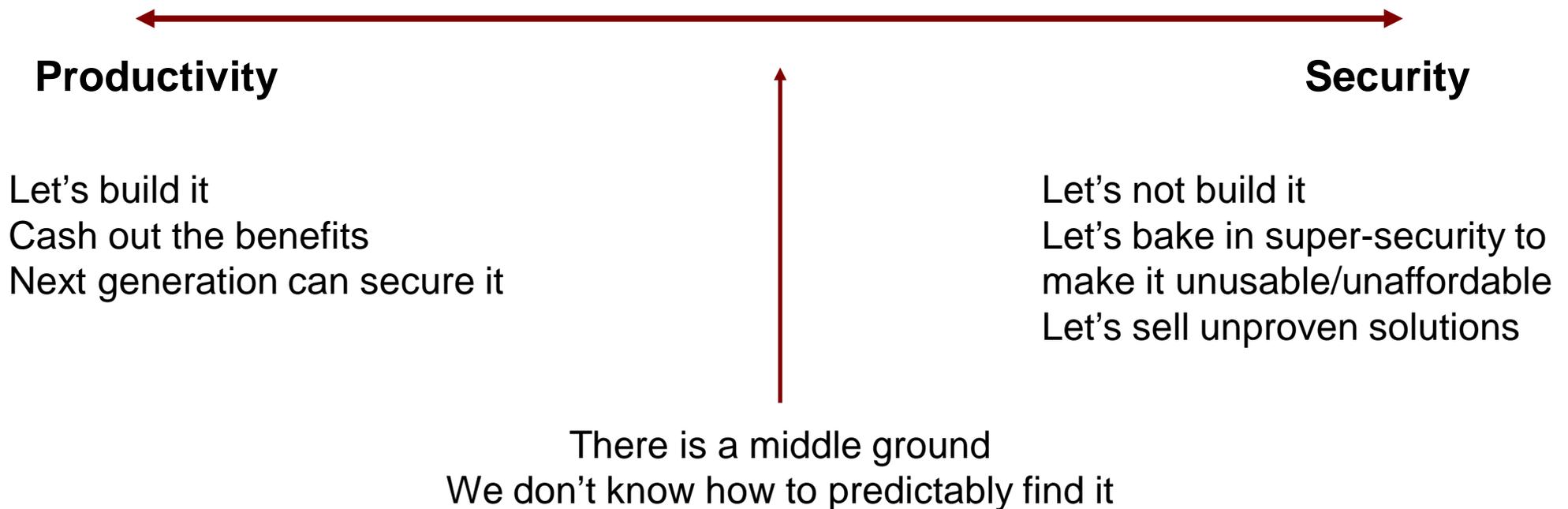
- The ATM (Automatic Teller Machine) system is
 - ❖ secure enough
 - ❖ global in scope
- Not attainable via current cyber security science, engineering, doctrine
 - ❖ not studied as a success story
- Similar paradoxes apply to
 - ❖ on-line banking
 - ❖ e-commerce payments

- Enable system designers and operators to say:

This system is secure enough

- In an innovative ecosystem the innovation drive will ensure that the bar for enough will be fairly low

➤ **Cyber Security is all about tradeoffs**



- **Develop a scientific discipline**
 - ❖ to predictably find the sweet spots for different application and mission contexts
 - ❖ to predictably find, incentivize and deploy microsec that leads to desirable macrosec outcomes
 - ❖ that can be meaningfully taught in Universities at all levels: BS, MS, PhD

- **Prognosis**
 - ❖ we shall succeed (we have no choice)
 - ❖ but we need to change to succeed

- Secure information sharing
- Social network security
- Secure data provenance
- Attribute based access control
- Botnet and malware analysis
- Smart grid security
- Hardware security
- Future internet