Each question is graded on three aspects as follows:

- **EQ**: Evidence of *Effort* and *Quality* of presentation
- **CR**: Content *Completeness* and *Relevance*
- **CO**: Content *Originality*

Grading is on a 3 point scale as follows:

- 2: Answer is at the expected level for this class
- 1: Answer is below the expected level for this class
- 3: Answer is above the expected level for this class

The overall score should not be interpreted as a % with base 18 (maximum possible for 2 questions)

Class performance is as follows:

- No scores of 1. Proportion of 2's to 3's is 56:44
- Average total: 14.4 with the following spread
  - Low: 12 (3 students), Between 12 and 18: 10 students, High: 18 (1 student)

The rubric is intended to be a grading as well as teaching tool. I will be happy to consider upgrading 2's to 3's if the student can show me how the answer can be improved by saying something different than it did. This can be done by scheduling an appointment with me or in the final oral examination.